

## Reporting from world café Environmental Education – Bettina Schmidt

### **Challenges:**

- Due to a lack of financial and personnel resources it is not realistic to plan the development of a Living Lakes environmental education tool box as a template, which can be adapted and amended by the Living Lakes partners.
- Target Group: It is important to define the target group for environmental education activities. This can be school and preschool children, youth (here the use of social media is important), families, communities, farmers, and decision makers.

### **Solutions**

- The E-Learning tool on the GNF website can be used.  
<http://www.globalnature.org/E-Learning-Tool>
- The Living Lakes Network could use the World Wetland Day on 2<sup>nd</sup> February as a platform for raising awareness about lakes.

### **Next steps:**

- Already existing environmental education material will be collected and provided for download on the GNF Knowledge Pool. The material should preferably be in English or with a brief English explanation. Moreover, pictures, songs and games will be collected.
- Further steps: The partners decided to create a Living Lakes Environmental Education Network. Cathy Salki from Lake Winnipeg Foundation, Canada, volunteered to help with the establishment. Webinars shall be offered for the interested partners to get the new network started. Possible funding for a transnational environmental education project might be available through an EU programme.